

Rogers High School



1350 Prairie Parkway
Wyoming, MI 49509
Phone: (616) 530-7580
2007-2008 Principal: Gary Karasinski
2008-2009 Principal: Katherine Pennington
Asst. Principal: Ted Hollern

Mission Statement: Rogers High School will provide a comprehensive education to challenge and guide the academic development and personal growth of all students, promoting lifelong learning.

Points of Pride:

- Increased enrollment, attendance, and completion in zero hour recovery program.
- Successful implementation of a school-wide ACT Practice Test.
- Expanded the CLC teaching strategies to all staff members (previously reserved for teachers of Freshmen).
- Successful implementation of the Frontiers online learning program at Rogers High School.
- Increased achievement scores from the previous school year in the following areas: MME Writing, MME Mathematics, MME Social Studies, MME Science, and MME Composite.
- Utilized the Scholastic Reading Inventory to assist all students in improving their reading skills.
- District Champions: Girls' Softball.
- Numerous All-Conference athletes.

School Improvement: The School Improvement Team at Rogers High School is comprised of the building principal, the SI chairperson (a faculty member), and the department heads from each of the content areas (Math, ELA, Science, Social Studies, and At-Large). Building decisions are filtered through this team of people until a consensus is reached.; Our goals were as follows:

Math - 100% of RHS students will score a 1 or 2 on the MME Mathematics exam by 2014. Strategies included: Implementing math test taking strategies.

Language Arts: Reading– At least 70% of Rogers eleventh grade students will demonstrate reading proficiency on the MME by the 2010-2011 school year. **Writing**– 70% of our students will be able to write well-organized writing assignments by the 2010-2011 school year as measured by an 8 or better on the MME. Strategies included: Continued work with CLC University of Kansas strategies, vocabulary, and one sentence paragraph summaries. Strategies also included: required timed writings in every level of the English curriculum and specific grammar chapters at each level.

Science - 60% of all students at Rogers will score a 1 or 2 on the MME Science exam by 2010. Strategies included: Conducting inquiry based labs and utilizing Blooms' higher order thinking on lab analysis on a regular basis. Emphasize and draw upon background knowledge through the use of vocabulary. Design common assessments in format consistent with the MME.

Social Studies - 80% of students will be proficient in Social Studies by the year 2014. Strategies included: using critical thinking strategies, analyzing various charts and graphs from the social studies lesson and use Bloom's Taxonomy for questioning techniques.



Rogers High School



Education YES! Report Card	2008-2009		2007-2008	
	Score	Grade	Score	Grade
Math	66.5%	D	64.2%	D
ELA	65.3%	D	63.7%	D
Science	72.1%	C	71%	C
Social Studies	69.8%	C	72.7%	C
Achievement Subtotal	68.4%	D	67.9%	D
Indicators of School Performance	100%	A	100%	A
Preliminary	79%	C	78%	C
AYP Status	Did Not Meet AYP		Did Not Meet AYP	
Composite Grade	C		C	
2006-2007 AYP Status	Did Not Met AYP			
2006-2007 Composite Grade	C			

Membership	2008-2009	2007-2008
Fall Pupil Count	918	885
Spring Pupil Count	857	864
Average Pupil Count	887	874
Pupil Adds	100	149
Pupil Drops	120	156
Retention Rate	9%	7%
Transient Rate	25%	34%

Attendance Rate	2008-2009	2007-2008
Building Average	94%	92%
District H.S. Avg.	86%	93%

Parent Participation: Parents are vital components of the educational process at Rogers High School. Throughout the school year, parents are involved in conferences, child study meetings, IEP meetings, and Booster Club meetings. Parent input is sought in the interview process for new staff members. Parents raise funds, plan, and execute the annual All-Night Party for our graduating seniors as well as chaperone and supervise athletic and extra-curricular events during the school year.



Parent/Teacher Conference Attendance	2008-2009	2007-2008
Fall Conferences	45%	N/A
Spring Conferences	N/A	N/A

Rogers High School



Student achievement is measured and reported in a variety of ways. Report Cards, teacher observations, progress reports, standardized tests, and student portfolios are examples of assessment measures used. Regular nine-week grade reports and standardized test results are sent home to parents.

MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)									
9th Grade Social Studies									
Student Group	School Year	AYP Target	SCHOOL	DISTRICT	STATE	Percent of Students in School at Each Achievement Level			
			% of students Meets or Exceeds	% of students Meets or Exceeds	% of students Meets or Exceeds	Exceeds Standards	Meets Standards	Basic Level	Apprentice Level
			State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Level 1	Level 2	Level 3	Level 4
All Students	2007-08	n/a	71%	68%	71%	35%	36%	23%	6%
	2008-09	n/a	70%	71%	72%	21%	48%	23%	7%
Male	2007-08	n/a	73%	71%	70%	43%	30%	20%	7%
	2008-09	n/a	72%	74%	73%	24%	48%	22%	5%
Female	2007-08	n/a	70%	65%	71%	26%	44%	26%	4%
	2008-09	n/a	67%	67%	72%	19%	49%	24%	8%
Asian	2007-08	n/a	< 10	64%	81%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	79%	82%	< 10	< 10	< 10	< 10
African American	2007-08	n/a	50%	43%	43%	14%	36%	21%	29%
	2008-09	n/a	61%	59%	47%	13%	48%	32%	6%
Hispanic	2007-08	n/a	49%	56%	56%	27%	22%	41%	10%
	2008-09	n/a	64%	62%	59%	16%	47%	26%	11%
White	2007-08	n/a	84%	80%	79%	41%	43%	15%	1%
	2008-09	n/a	77%	79%	81%	26%	51%	19%	4%
Multiracial	2007-08	n/a	< 10	< 10	69%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	< 10	70%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	n/a	60%	56%	54%	24%	35%	29%	11%
	2008-09	n/a	65%	63%	57%	17%	48%	28%	8%
Limited English Proficient	2007-08	n/a	32%	39%	37%	12%	20%	52%	16%
	2008-09	n/a	59%	53%	41%	3%	57%	30%	11%
Students with Disabilities	2007-08	n/a	42%	53%	32%	11%	32%	37%	21%
	2008-09	n/a	45%	39%	37%	5%	41%	36%	18%
<10 denotes that test scores were not included if <10 students were tested									

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MICHIGAN MERIT EXAMINATION (MME)									
11th Grade English Language Arts									
Student Group	School Year	AYP Target	SCHOOL	DISTRICT	STATE	Percent of Students in School at Each Achievement Level			
			% of students Meets or Exceeds	% of students Meets or Exceeds	% of students Meets or Exceeds	Exceeds Standards	Meets Standards	Basic Level	Apprentice Level
			State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Level 1	Level 2	Level 3	Level 4
All Students	2007-08	61%	45%	42%	52%	2%	43%	42%	12%
	2008-09	61%	44%	50%	52%	1%	42%	45%	11%
Male	2007-08	61%	37%	34%	48%	1%	35%	45%	18%
	2008-09	61%	39%	48%	47%	1%	38%	44%	17%
Female	2007-08	61%	52%	49%	57%	2%	50%	40%	8%
	2008-09	61%	49%	52%	57%	1%	47%	46%	5%
Native American	2007-08	61%	< 10	< 10	46%	< 10	< 10	< 10	< 10
	2008-09	61%	< 10	< 10	38%	< 10	< 10	< 10	< 10
Asian	2007-08	61%	40%	36%	63%	0%	40%	60%	0%
	2008-09	61%	50%	44%	64%	0%	50%	40%	10%
African American	2007-08	61%	22%	21%	23%	0%	22%	72%	6%
	2008-09	61%	31%	50%	24%	0%	31%	54%	15%
Hispanic	2007-08	61%	32%	29%	30%	0%	32%	47%	21%
	2008-09	61%	20%	18%	35%	0%	20%	63%	17%
White	2007-08	61%	54%	51%	59%	3%	52%	36%	9%
	2008-09	61%	53%	59%	59%	2%	51%	38%	9%
Multiracial	2007-08	61%	< 10	< 10	48%	< 10	< 10	< 10	< 10
	2008-09	61%	< 10	< 10	52%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	61%	38%	36%	31%	0%	38%	43%	19%
	2008-09	61%	26%	36%	32%	0%	26%	57%	17%
Limited English Proficient	2007-08	61%	17%	12%	12%	0%	17%	50%	33%
	2008-09	61%	0%	0%	12%	0%	0%	82%	18%
Students with Disabilities	2007-08	61%	5%	7%	11%	0%	5%	35%	60%
	2008-09	61%	6%	14%	17%	0%	6%	62%	31%
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MICHIGAN MERIT EXAMINATION (MME)									
11th Grade Mathematics									
Student Group	School Year	AYP Target	SCHOOL	DISTRICT	STATE	Percent of Students in School at Each Achievement Level			
			% of students Meets or Exceeds	% of students Meets or Exceeds	% of students Meets or Exceeds	Exceeds Standards	Meets Standards	Basic Level	Apprentice Level
			State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Level 1	Level 2	Level 3	Level 4
All Students	2007-08	55%	36%	33%	46%	2%	34%	23%	42%
	2008-09	55%	49%	48%	49%	8%	41%	17%	34%
Male	2007-08	55%	37%	34%	49%	4%	33%	21%	42%
	2008-09	55%	43%	47%	52%	11%	32%	17%	40%
Female	2007-08	55%	35%	32%	43%	1%	34%	24%	42%
	2008-09	55%	55%	49%	47%	5%	50%	16%	29%
Native American	2007-08	55%	< 10	< 10	35%	< 10	< 10	< 10	< 10
	2008-09	55%	< 10	< 10	36%	< 10	< 10	< 10	< 10
Asian	2007-08	55%	40%	36%	67%	0%	40%	60%	0%
	2008-09	55%	60%	56%	72%	30%	30%	0%	40%
African American	2007-08	55%	18%	10%	13%	0%	18%	12%	71%
	2008-09	55%	31%	36%	16%	0%	31%	15%	54%
Hispanic	2007-08	55%	24%	22%	28%	0%	24%	21%	55%
	2008-09	55%	38%	31%	32%	3%	34%	24%	38%
White	2007-08	55%	42%	41%	53%	3%	39%	22%	36%
	2008-09	55%	53%	53%	56%	9%	45%	16%	31%
Multiracial	2007-08	55%	< 10	< 10	43%	< 10	< 10	< 10	< 10
	2008-09	55%	< 10	< 10	48%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	55%	33%	24%	25%	0%	33%	18%	49%
	2008-09	55%	41%	38%	29%	5%	37%	13%	46%
Limited English Proficient	2007-08	55%	22%	12%	18%	0%	22%	11%	67%
	2008-09	55%	20%	18%	20%	10%	10%	20%	60%
Students with Disabilities	2007-08	55%	0%	2%	8%	0%	0%	5%	95%
	2008-09	55%	6%	14%	12%	0%	6%	12%	81%
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MICHIGAN MERIT EXAMINATION (MME)									
11th Grade Science									
Student Group	School Year	AYP Target	SCHOOL	DISTRICT	STATE	Percent of Students in School at Each Achievement Level			
			% of students Meets or Exceeds	% of students Meets or Exceeds	% of students Meets or Exceeds	Exceeds Standards	Meets Standards	Basic Level	Apprentice Level
			State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Level 1	Level 2	Level 3	Level 4
All Students	2007-08	n/a	54%	46%	57%	2%	52%	19%	27%
	2008-09	n/a	56%	55%	56%	5%	51%	19%	25%
Male	2007-08	n/a	55%	45%	58%	2%	52%	16%	29%
	2008-09	n/a	53%	54%	57%	9%	44%	19%	28%
Female	2007-08	n/a	52%	47%	55%	1%	51%	22%	25%
	2008-09	n/a	59%	55%	54%	1%	58%	19%	22%
Native American	2007-08	n/a	< 10	< 10	51%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	< 10	45%	< 10	< 10	< 10	< 10
Asian	2007-08	n/a	60%	50%	67%	0%	60%	30%	10%
	2008-09	n/a	60%	50%	71%	10%	50%	30%	10%
African American	2007-08	n/a	28%	25%	22%	0%	28%	33%	39%
	2008-09	n/a	43%	48%	22%	0%	43%	14%	43%
Hispanic	2007-08	n/a	44%	36%	35%	0%	44%	21%	35%
	2008-09	n/a	50%	38%	39%	0%	50%	10%	40%
White	2007-08	n/a	61%	54%	64%	3%	59%	17%	22%
	2008-09	n/a	61%	60%	63%	7%	53%	20%	19%
Multiracial	2007-08	n/a	< 10	< 10	53%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	< 10	54%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	n/a	44%	37%	36%	0%	44%	21%	35%
	2008-09	n/a	42%	41%	35%	2%	40%	22%	37%
Limited English Proficient	2007-08	n/a	17%	14%	15%	0%	17%	33%	50%
	2008-09	n/a	27%	17%	18%	0%	27%	18%	55%
Students with Disabilities	2007-08	n/a	15%	16%	17%	0%	15%	0%	85%
	2008-09	n/a	6%	18%	17%	0%	6%	25%	69%
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MICHIGAN MERIT EXAMINATION (MME)									
11th Grade Social Studies									
Student Group	School Year	AYP Target	SCHOOL	DISTRICT	STATE	Percent of Students in School at Each Achievement Level			
			% of students Meets or Exceeds	% of students Meets or Exceeds	% of students Meets or Exceeds	Exceeds Standards	Meets Standards	Basic Level	Apprentice Level
			State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Level 1	Level 2	Level 3	Level 4
All Students	2007-08	n/a	82%	79%	80%	42%	39%	15%	4%
	2008-09	n/a	88%	87%	81%	48%	40%	7%	5%
Male	2007-08	n/a	80%	75%	80%	46%	34%	15%	5%
	2008-09	n/a	89%	88%	82%	53%	36%	8%	3%
Female	2007-08	n/a	83%	82%	80%	40%	43%	15%	3%
	2008-09	n/a	87%	86%	80%	42%	45%	7%	7%
Native American	2007-08	n/a	< 10	< 10	76%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	< 10	77%	< 10	< 10	< 10	< 10
Asian	2007-08	n/a	85%	76%	85%	46%	38%	15%	0%
	2008-09	n/a	90%	88%	87%	50%	40%	0%	10%
African American	2007-08	n/a	81%	66%	56%	24%	57%	19%	0%
	2008-09	n/a	62%	79%	58%	15%	46%	15%	23%
Hispanic	2007-08	n/a	78%	74%	69%	28%	50%	18%	5%
	2008-09	n/a	79%	74%	72%	28%	52%	14%	7%
White	2007-08	n/a	84%	83%	85%	51%	33%	12%	4%
	2008-09	n/a	94%	91%	87%	59%	35%	5%	1%
Multiracial	2007-08	n/a	< 10	< 10	78%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	< 10	83%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	n/a	79%	75%	65%	34%	45%	18%	3%
	2008-09	n/a	83%	84%	68%	35%	48%	13%	5%
Limited English Proficient	2007-08	n/a	71%	63%	45%	10%	62%	19%	10%
	2008-09	n/a	60%	53%	52%	10%	50%	30%	10%
Students with Disabilities	2007-08	n/a	42%	49%	41%	4%	38%	38%	19%
	2008-09	n/a	69%	61%	52%	12%	56%	25%	6%
<10 denotes that test scores were not included if <10 students were tested									

Rogers High School



Graduation Rate	Rogers High School	District
Class of 2009	90%	88.13%
Class of 2008	90.78%	88.17%
Average	90.39%	88.15%

Advanced Placement: Eighty-two (82) students took Advanced Placement (AP) classes in 2007-08 with thirty (30) of those students taking the AP final examinations. Eighty-two (82) students took Advanced Placement (AP) classes in 2008-2009. Five (5) AP classes were offered: AP Biology, AP English, AP Psychology, AP Studio Art, AP Calculus.

Dual Enrollment: Three (3) students received college credit through dual enrollment in 2007-2008. Three (3) students received college credit through dual enrollment in 2008-2009. Two (5) students received college credit through articulation agreements with local colleges.



Wyoming Park High School



2151 Wrenwood SW
Wyoming, MI 49519
Phone: (616) 530-7560
2007-2008 Principal: Stewart Schofield
2008-2009 Principal: Bradley Perkins
Asst. Principal: Gary Zakem

Mission Statement: The goal of the staff is to challenge and guide all students to attain their highest level of academic performance, social responsibility, and emotional and physical well-being so that they will be prepared to live in and contribute to a rapidly changing world.

Points of Pride:

- J.V. Football undefeated season
- Individual Regional Champ Girls Bowler, team qualifies for State Tournament
- Business Professionals of America (BPA)
- Theater program and the outstanding plays “Pinocchio” and “And Then There Were None”.
- Overall Band Accomplishments with many students being recognized for honor bands
- Individual Academic All State girl golfer
- Mentoring program for 9th graders
- Washington DC trip
- Men’s basketball team success going to District finals
- Blood Drive with Red Cross
- Technology integration at conferences and in the classroom

School Improvement: Staff are selected by their peers to hold an SI position with the chair of the SI team being selected by the principal. We meet twice a month and review the SI process and to report out progress from each department. The team works collaboratively and makes decisions regarding building level PD and instructional strategies which will be implemented school wide.

Math - 56% of students will demonstrate proficiency in mathematics by the year 2010. 1) All PLAN scores from 2008-09 will be analyzed and broken into 2 subgroups - those scoring 13-15 and those scoring 16-19. These lists will be distributed to all math teachers. Those students in the 13-15 category will receive intervention/instruction in 2-3 subcategories. Continue to work to create and modify our curriculum so that it is meaningful to ALL of our students. Create more opportunities for recovery of failures within the school day. Continued implementation of the Gradual Release Instructional Model as researched by Pearson & Gallagher. Implement strategies based on CLC University of Kansas.

Language Arts - Reading: At least 65% of Wyoming Park High School eleventh grade students will demonstrate reading proficiency on the MME by the 2009/2010 school year. Strategies included: Continued use of the Sadlier-Oxford vocabulary books. Continue to teach and implement reading strategies. The ACT one sentence summary method will be promoted school-wide. An ACT practice test day will again be used for grades 9-12 **Writing:** At least 55% of Wyoming Park High School eleventh grade students will demonstrate writing proficiency (a 1 or 2) on the MME by the 2010/2011 school year. Strategies included: Teaching the Writing Process in all English and non-English classes. ACT preparation strategies. Marzano vocabulary strategies. All English classes will administer in-class timed writings and graded on the holistic ACT rubric. Implement 6+1 writing strategies.

Science - 59% students will demonstrate proficiency in science on the MME by the end of 2010. All science classes will implement department and building strategies. ACT prep (quick starts), vocabulary content from HSCE's, literacy strategies and reading comprehension

Social Studies - 90% of junior students will be proficient in summarization of content and data by June of 2010 (passing core and scoring 1 and 2 on Social Studies MME). All Social Studies classes will implement the gradual release model. Increase the number of MME type questions on common assessments. We will use ACT quick starts to improve reading comprehension (one sentence summary).



Wyoming Park High School



Education YES! Report Card	2008-2009		2007-2008	
	Score	Grade	Score	Grade
Math	59.9%	D	51.1%	F
ELA	65.8%	D	58.2%	F
Science	64.8%	D	59.9	D
Social Studies	68.7%	D	67.1	D
Achievement Subtotal	64.8%	D	60.6%	D
Indicators of School Performance	100%	A	100%	A
Preliminary	76%	C	74%	C
AYP Status	Met AYP		Did Not Meet AYP	
Composite Grade	C		C	
2006-2007 AYP Status	Did Not Meet AYP			
2006-2007 Composite Grade	C			

Membership	2008-2009	2007-2008
Fall Pupil Count	832	850
Spring Pupil Count	791	806
Average Pupil Count	811	828
Pupil Adds	81	130
Pupil Drops	95	226
Retention Rate	7%	8%
Transient Rate	22%	42%

Attendance Rate	2008-2009	2007-2008
Building Average	94%	93%
District H.S. Avg.	86%	93%

Parent Participation: Parent involvement is a key component for improving student outcomes. Parents are able to see their child's progress daily on Parent Connect. We provide regular times for staff and parents to meet and our parent teacher conferences are set up to meet the needs of the parents. Numerous parents are involved in booster programs to support our extracurricular programs. Parents are engaged in student studies when needed or requested.



Parent/Teacher Conference Attendance	2008-2009	2007-2008
Fall Conferences	57%	72%
Spring Conferences	6%	47%

Wyoming Park High School



Student achievement is measured and reported in a variety of ways. Report Cards, teacher observations, progress reports, standardized tests, and student portfolios are examples of assessment measures used. Regular nine-week grade reports and standardized test results are sent home to parents.

MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)									
9th Grade Social Studies									
Student Group	School Year	AYP Target	SCHOOL	DISTRICT	STATE	Percent of Students in School at Each Achievement Level			
			% of students Meets or Exceeds	% of students Meets or Exceeds	% of students Meets or Exceeds	Exceeds Standards	Meets Standards	Basic Level	Apprentice Level
			State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Level 1	Level 2	Level 3	Level 4
All Students	2007-08	n/a	76%	68%	71%	32%	44%	20%	4%
	2008-09	n/a	75%	71%	72%	34%	41%	21%	3%
Male	2007-08	n/a	79%	71%	70%	32%	48%	14%	7%
	2008-09	n/a	79%	74%	73%	35%	44%	16%	4%
Female	2007-08	n/a	73%	65%	71%	31%	41%	25%	2%
	2008-09	n/a	70%	67%	72%	34%	36%	28%	2%
Native American	2008-09	n/a	< 10	< 10	69%	< 10	< 10	< 10	< 10
Asian	2007-08	n/a	< 10	64%	81%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	79%	82%	< 10	< 10	< 10	< 10
African American	2007-08	n/a	58%	43%	43%	23%	35%	35%	8%
	2008-09	n/a	63%	59%	47%	24%	39%	26%	11%
Hispanic	2007-08	n/a	71%	56%	56%	24%	47%	24%	4%
	2008-09	n/a	61%	62%	59%	17%	44%	33%	6%
White	2007-08	n/a	83%	80%	79%	37%	46%	15%	2%
	2008-09	n/a	84%	79%	81%	44%	40%	15%	1%
Multiracial	2007-08	n/a	< 10	< 10	69%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	< 10	70%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	n/a	62%	56%	54%	20%	42%	31%	7%
	2008-09	n/a	67%	63%	57%	24%	43%	28%	5%
Limited English Proficient	2007-08	n/a	48%	39%	37%	14%	33%	38%	14%
	2008-09	n/a	45%	53%	41%	5%	40%	55%	0%
Students with Disabilities	2007-08	n/a	66%	53%	32%	10%	55%	24%	10%
	2008-09	n/a	35%	39%	37%	10%	25%	50%	15%
<10 denotes that test scores were not included if <10 students were tested									

Wyoming Park High School



MICHIGAN MERIT EXAMINATION (MME)									
11th Grade English Language Arts									
Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds	DISTRICT % of students Meets or Exceeds	STATE % of students Meets or Exceeds	Percent of Students in School at Each Achievement Level			
			State Standards	State Standards	State Standards	Exceeds Standards	Meets Standards	Basic Level	Apprentice Level
			(Levels 1 & 2)	(Levels 1 & 2)	(Levels 1 & 2)	Level 1	Level 2	Level 3	Level 4
All Students	2007-08	61%	42%	42%	52%	1%	41%	41%	17%
	2008-09	61%	56%	50%	52%	2%	54%	38%	6%
Male	2007-08	61%	35%	34%	48%	0%	35%	40%	24%
	2008-09	61%	58%	48%	47%	1%	57%	35%	7%
Female	2007-08	61%	49%	49%	57%	1%	48%	42%	9%
	2008-09	61%	55%	52%	57%	3%	52%	40%	5%
Native American	2007-08	61%	< 10	< 10	46%	< 10	< 10	< 10	< 10
	2008-09	61%	< 10	< 10	38%	< 10	< 10	< 10	< 10
Asian	2007-08	61%	< 10	36%	63%	< 10	< 10	< 10	< 10
	2008-09	61%	< 10	44%	64%	< 10	< 10	< 10	< 10
African American	2007-08	61%	30%	21%	23%	0%	30%	55%	15%
	2008-09	61%	67%	50%	24%	0%	67%	33%	0%
Hispanic	2007-08	61%	26%	29%	30%	0%	26%	41%	33%
	2008-09	61%	16%	18%	35%	0%	16%	60%	24%
White	2007-08	61%	48%	51%	59%	1%	47%	38%	14%
	2008-09	61%	65%	59%	59%	3%	62%	33%	2%
Multiracial	2007-08	61%	< 10	< 10	48%	< 10	< 10	< 10	< 10
	2008-09	61%	< 10	< 10	52%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	61%	39%	36%	31%	0%	39%	39%	22%
	2008-09	61%	45%	36%	32%	0%	45%	48%	7%
Limited English Proficient	2007-08	61%	0%	12%	12%	0%	0%	36%	64%
	2008-09	61%	< 10	0%	12%	< 10	< 10	< 10	< 10
Students with Disabilities	2007-08	61%	10%	7%	11%	0%	10%	43%	48%
	2008-09	61%	25%	14%	17%	0%	25%	67%	8%
<10 denotes that test scores were not included if <10 students were tested									

Wyoming Park High School



MICHIGAN MERIT EXAMINATION (MME)									
11th Grade Mathematics									
Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds	DISTRICT % of students Meets or Exceeds	STATE % of students Meets or Exceeds	Percent of Students in School at Each Achievement Level			
			State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Exceeds Standards	Meets Standards	Basic Level	Apprentice Level
						Level 1	Level 2	Level 3	Level 4
All Students	2007-08	55%	34%	33%	46%	6%	28%	15%	51%
	2008-09	55%	47%	48%	49%	8%	39%	17%	36%
Male	2007-08	55%	35%	34%	49%	6%	29%	17%	48%
	2008-09	55%	51%	47%	52%	11%	41%	16%	32%
Female	2007-08	55%	32%	32%	43%	5%	27%	13%	56%
	2008-09	55%	43%	49%	47%	5%	38%	18%	39%
Native American	2007-08	55%	< 10	< 10	35%	< 10	< 10	< 10	< 10
	2008-09	55%	< 10	< 10	36%	< 10	< 10	< 10	< 10
Asian	2007-08	55%	< 10	36%	67%	< 10	< 10	< 10	< 10
	2008-09	55%	< 10	56%	72%	< 10	< 10	< 10	< 10
African American	2007-08	55%	10%	10%	13%	0%	10%	10%	80%
	2008-09	55%	40%	36%	16%	0%	40%	27%	33%
Hispanic	2007-08	55%	22%	22%	28%	0%	22%	19%	59%
	2008-09	55%	24%	31%	32%	4%	20%	16%	60%
White	2007-08	55%	40%	41%	53%	8%	32%	16%	44%
	2008-09	55%	53%	53%	56%	10%	43%	16%	31%
Multiracial	2007-08	55%	< 10	< 10	43%	< 10	< 10	< 10	< 10
	2008-09	55%	< 10	< 10	48%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	55%	19%	24%	25%	0%	19%	19%	61%
	2008-09	55%	35%	38%	29%	3%	32%	25%	39%
Limited English Proficient	2007-08	55%	0%	12%	18%	0%	0%	7%	93%
	2008-09	55%	< 10	18%	20%	< 10	< 10	< 10	< 10
Students with Disabilities	2007-08	55%	5%	2%	8%	0%	5%	5%	90%
	2008-09	55%	25%	14%	12%	0%	25%	8%	67%
<10 denotes that test scores were not included if <10 students were tested									

Wyoming Park High School



MICHIGAN MERIT EXAMINATION (MME)									
11th Grade Science									
Student Group	School Year	AYP Target	SCHOOL	DISTRICT	STATE	Percent of Students in School at Each Achievement Level			
			% of students Meets or Exceeds	% of students Meets or Exceeds	% of students Meets or Exceeds	Exceeds Standards	Meets Standards	Basic Level	Apprentice Level
			State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Level 1	Level 2	Level 3	Level 4
All Students	2007-08	n/a	42%	46%	57%	2%	39%	21%	38%
	2008-09	n/a	53%	55%	56%	3%	50%	23%	25%
Male	2007-08	n/a	41%	45%	58%	3%	38%	18%	42%
	2008-09	n/a	55%	54%	57%	5%	50%	22%	23%
Female	2007-08	n/a	43%	47%	55%	1%	42%	24%	33%
	2008-09	n/a	51%	55%	54%	1%	49%	23%	26%
Native American	2007-08	n/a	< 10	< 10	51%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	< 10	45%	< 10	< 10	< 10	< 10
Asian	2007-08	n/a	< 10	50%	67%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	50%	71%	< 10	< 10	< 10	< 10
African American	2007-08	n/a	30%	25%	22%	0%	30%	15%	55%
	2008-09	n/a	53%	48%	22%	0%	53%	20%	27%
Hispanic	2007-08	n/a	29%	36%	35%	0%	29%	21%	50%
	2008-09	n/a	24%	38%	39%	0%	24%	20%	56%
White	2007-08	n/a	48%	54%	64%	3%	44%	22%	31%
	2008-09	n/a	60%	60%	63%	4%	56%	23%	18%
Multiracial	2007-08	n/a	< 10	< 10	53%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	< 10	54%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	n/a	35%	37%	36%	0%	35%	23%	42%
	2008-09	n/a	41%	41%	35%	3%	38%	28%	31%
Limited English Proficient	2007-08	n/a	7%	14%	15%	0%	7%	7%	87%
	2008-09	n/a	< 10	17%	18%	< 10	< 10	< 10	< 10
Students with Disabilities	2007-08	n/a	18%	16%	17%	0%	18%	14%	68%
	2008-09	n/a	33%	18%	17%	8%	25%	17%	50%
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Wyoming Park High School



MICHIGAN MERIT EXAMINATION (MME)									
11th Grade Social Studies									
Student Group	School Year	AYP Target	SCHOOL	DISTRICT	STATE	Percent of Students in School at Each Achievement Level			
			% of students Meets or Exceeds	% of students Meets or Exceeds	% of students Meets or Exceeds	Exceeds Standards	Meets Standards	Basic Level	Apprentice Level
			State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	State Standards (Levels 1 & 2)	Level 1	Level 2	Level 3	Level 4
All Students	2007-08	n/a	79%	79%	80%	30%	50%	12%	9%
	2008-09	n/a	85%	87%	81%	42%	44%	9%	5%
Male	2007-08	n/a	76%	75%	80%	32%	44%	11%	12%
	2008-09	n/a	86%	88%	82%	46%	41%	5%	8%
Female	2007-08	n/a	84%	82%	80%	27%	57%	13%	4%
	2008-09	n/a	84%	86%	80%	38%	47%	13%	3%
Native American	2007-08	n/a	< 10	< 10	76%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	< 10	77%	< 10	< 10	< 10	< 10
Asian	2007-08	n/a	< 10	76%	85%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	88%	87%	< 10	< 10	< 10	< 10
African American	2007-08	n/a	70%	66%	56%	25%	45%	20%	10%
	2008-09	n/a	93%	79%	58%	33%	60%	7%	0%
Hispanic	2007-08	n/a	71%	74%	69%	18%	54%	11%	18%
	2008-09	n/a	68%	74%	72%	12%	56%	20%	12%
White	2007-08	n/a	83%	83%	85%	33%	50%	11%	6%
	2008-09	n/a	88%	91%	87%	49%	39%	7%	5%
Multiracial	2007-08	n/a	< 10	< 10	78%	< 10	< 10	< 10	< 10
	2008-09	n/a	< 10	< 10	83%	< 10	< 10	< 10	< 10
Economically Disadvantaged	2007-08	n/a	78%	75%	65%	28%	51%	10%	12%
	2008-09	n/a	86%	84%	68%	27%	59%	8%	6%
Limited English Proficient	2007-08	n/a	47%	63%	45%	0%	47%	20%	33%
	2008-09	n/a	< 10	53%	52%	< 10	< 10	< 10	< 10
Students with Disabilities	2007-08	n/a	59%	49%	41%	14%	45%	23%	18%
	2008-09	n/a	50%	61%	52%	25%	25%	33%	17%
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Wyoming Park High School



Graduation Rate	Wyoming Park High School	District
Class of 2009	95%	88.13%
Class of 2008	85.5%	88.17%
Average	90.25%	88.15%

Advanced Placement: One hundred six (106) students took Advanced Placement (AP) classes in 2007-08 with sixty-five (65) of those students taking the AP final examinations. Eighty-Seven (87) students took Advanced Placements (AP) classes in 2008-2009. Five (5) AP classes were offered: AP Chemistry, AP English, AP US History, AP Statistics and AP Calculus.

Dual Enrollment: Five (5) students received college credit through dual enrollment in 2007-2008. Three (3) students received college credit through dual enrollment in 2008-2009. Two (2) students received college credit through articulation agreements in 2008-2009.



Innovations Academy



Wyoming Community Education
2950 Clyde Park Avenue SW
Wyoming, MI 49509
Phone: (616) 530-7500
Principal: Kelly McEwen
Asst. Principal: Teriena Schwartz

Mission Statement: We will provide hope, opportunity and education for all students.

Points of Pride:

- Offered “college club” where students, in conjunction with GVSU “Trio” program, visited local colleges and universities
- Hosted workshops for students regarding financial aid, ACT testing, and college entrance procedures
- Held an after school work study/co-op program where over thirty-five (35) of our students participated
- Twelve (12) students participated and received credit in KCTC & KTC
- Active participant in the Michigan Alternative Athletic Association (MAAA) and sent teams to the state tournament in boy’s basketball and disc golf. Student’s also participated in softball and bowling.

School Improvement: As a continuation of a district-wide initiative towards developing priority standards at each of our three high schools, the Innovations staff has teamed with departments at each of our high schools to develop these standards and align common assessments geared towards teaching these outcomes. This process was necessary to help our school improve the quality of teaching and learning and is a continual process. Baseline data was accrued through SRI testing (Scholastic Reading Inventory), the 11th Grade MME, 10th Grade PLAN test, and the 9th grade Work keys test. Our school improvement goals in the core areas were selected as follows:

Math - 70% of students will demonstrate the skills of Math at grade level by 2011.

Language Arts - 70% of students will demonstrate the skills of Language Arts at grade level by 2011.

Science - 70% of students will demonstrate the skills of Science at grade level by 2011.

Social Studies - 70% of students will demonstrate the skills of Social Studies at grade level by 2011.

Parent Participation: Because we are a countywide alternative school, getting parents involved has always been a challenge. We have, however, established a standard protocol for contacting and informing parents about school functions. Each parent receives a phone call from his/her student’s Educational Connection teacher, as well as receiving a written notice regarding the date and time of any important event (parent-teacher conferences, intensives, etc.). As a result, we have improved our parent participation significantly in the two years.



Innovations Academy



Education YES! Report Card	2008-2009	
	Score	Grade
Math	Not Available	
ELA	Not Available	
Science	Not Available	
Social Studies	Not Available	
Achievement Subtotal	Not Available	
Indicators of School Performance	100	A
Preliminary	Not Available	
AYP Status	Did not make AYP	
Composite Grade	Not Available	

Parent/Teacher Conference Attendance	2008-2009
Fall Conferences	3%
Spring Conferences	22%

Membership	2008-2009
Fall Pupil Count	223
Spring Pupil Count	194
Average Pupil Count	208

Attendance Rate	2008-2009
Building Average	70%
District HS Average	86%



Wyoming Public Schools



District Administration

Jon A. Felske, Superintendent
Dr. Thomas Reeder, Associate Superintendent
Gerald Hopkins, Assistant Superintendent of Human Resources & Labor Relations
Harry Knol, Director of Student Services
Scott Powers, Director of Finance
Jim Nora, Director of Technology
Don Hebler, Director of Operations

2007-2008 Board of Education

Mary VandeWater, President
Dennis Bush, Vice-President
Deb Fewless, Secretary
Craig Popma, Treasurer
Joan Austin, Trustee
Susan Sheets, Trustee
Shaltreece Reddick, Trustee

2008-2009 Board of Education

Mary VandeWater, President
Deb Fewless, Vice-President
Craig Popma, Treasurer
Dennis Bush, Secretary
Joan Austin, Trustee
Susan Sheets, Trustee
Shaltreece Reddick, Trustee

3575 Gladiola Avenue SW
Wyoming, MI 49519
(Phone) 616.530.7550
(FACSIMILE) 616.530.7557
www.wyoming.k12.mi.us

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 Section 504 of the Rehabilitation Act of 1973, the Elliot-Larson Civil Rights Act of 1977, and the Americans with Disability Act of 1990, it is the policy of Wyoming Public School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program, activity, or in employment. The lack of English skills will not be barrier to admission or participation in educational programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies. Inquiries related to discrimination on the basis of race, color, origin, age, height, weight, sex, or marital status should be directed to Gerald Hopkins, Assistant Superintendent of Human Resources & Labor Relations, 3575 Gladiola Avenue SW, Wyoming, MI 49519, (616) 530-7550. Inquiries related to discrimination on the basis of disability or religion should be directed to Harry Knol, Director of Student Services, 1585 36th Street SW, Wyoming, MI 49509, (616) 530-7525.





Wyoming Public Schools

Together we're a powerful team!